



Evaluation Grid

Curriculum Expectations	Level 1	Level 2	Level 3	Level 4
French as a Second Language Expectations				
A1 Listening to Understand	Demonstrates limited understanding of content	Demonstrates some understanding of content	Demonstrates considerable understanding of content	Demonstrates thorough understanding of content
A2 Listening to Interact	Responds to directions and opinions of others with limited effectiveness.	Responds to directions and opinions of others with some effectiveness.	Responds to directions and opinions of others with considerable effectiveness.	Responds to directions and opinions of others with a high degree of effectiveness.
B1 Speaking to Communicate	Prepares oral texts to communicate opinions with limited effectiveness.	Prepares oral texts to communicate opinions with some effectiveness.	Prepares oral texts to communicate opinions with considerable effectiveness.	Prepares oral texts to communicate opinions with a high degree of effectiveness.
	Communicates their message using language structures and vocabulary in familiar contexts with limited effectiveness	Communicates their message using language structures and vocabulary in familiar contexts with some effectiveness	Communicates their message using language structures and vocabulary in familiar contexts with considerable effectiveness	Communicates their message using language structures and vocabulary with a high degree of effectiveness
B2 Speaking to Interact	Exchanges information and interacts with others with limited effectiveness	Exchanges information and interacts with others with some effectiveness	Exchanges information and interacts with others with considerable effectiveness	Exchanges information and interacts with others with a high degree of effectiveness



Curriculum Expectations	Level 1	Level 2	Level 3	Level 4
C1 Reading Comprehension	Determines an understanding of written directions with limited effectiveness	Determines an understanding of written directions with some effectiveness	Determines an understanding of written directions with considerable effectiveness	Determines an understanding of written directions with a high degree of effectiveness
C2 Purpose, Form, and Style	Identifies the purpose, form and style of written/ coded directions with limited effectiveness	Identifies the purpose, form and style of written/ coded directions with some effectiveness	Identifies the purpose, form and style of written/ coded directions with considerable effectiveness	Identifies the purpose, form and style of written/ coded directions with a high degree of effectiveness
D1 Purpose, Audience, and Form	Writes texts in French using the appropriate format with limited effectiveness Demonstrates knowledge of language structures and conventions with limited effectiveness	Writes texts in French using the appropriate format with some effectiveness Demonstrates knowledge of language structures and conventions with some effectiveness	Writes texts in French using the appropriate format with considerable effectiveness Demonstrates knowledge of language structures and conventions with considerable effectiveness	Writes texts in French using the appropriate format with a high degree of effectiveness Demonstrates knowledge of language structures and conventions with a high degree of effectiveness
D2 The Writing Process	Uses the writing process with limited effectiveness	Uses the writing process with some effectiveness	Uses the writing process with considerable effectiveness	Uses the writing process with a high degree of effectiveness



Curriculum Expectations	Level 1	Level 2	Level 3	Level 4
Science Expectations				
A1 STEM Investigation and Communication Skills (Grades 6–8) A1 STEM Investigation Skills (Grade 9)	Uses creative thinking processes with limited effectiveness Uses planning skills with limited effectiveness Uses processing skills with limited effectiveness	Uses creative thinking processes with some effectiveness Uses planning skills with some effectiveness Uses processing skills with some effectiveness	Uses creative thinking processes with considerable effectiveness Uses planning skills with considerable effectiveness Uses processing skills with considerable effectiveness	Uses creative thinking processes with a high degree of effectiveness Uses planning skills with a high degree of effectiveness Uses processing skills with a high degree of effectiveness
A2 Coding and Emerging Technologies (Grades 6–8)	Applies knowledge and organizes code with limited effectiveness	Applies knowledge and organizes code with some effectiveness	Applies knowledge and organizes code with considerable effectiveness	Applies knowledge and organizes code with a high degree of effectiveness
Math Expectations				
C3 Coding (Grades 6–8) C2 Coding (Grade 9)	Expresses and organizes ideas through code with limited effectiveness	Expresses and organizes ideas through code with some effectiveness	Expresses and organizes ideas through code with considerable effectiveness	Expresses and organizes ideas through code with a high degree of effectiveness
E1 Spatial Sense (Grades 6–8)	Applies knowledge and skills to move a sprite with limited effectiveness	Applies knowledge and skills to move a sprite with some effectiveness	Applies knowledge and skills to move a sprite with considerable effectiveness	Applies knowledge and skills to move a sprite with a high degree of effectiveness